1. Name of person(s) submitting application: Jean Swillum

2. Date: 6/15/2011

3. Division/Department: Assessment Committee

4. Title of Action Project: Transforming Student Learning Outcomes through Assessment

5. Describe the Action Project's goals in 100 words or less.
   - Revise the curriculum in a way that clearly identifies learning outcomes to be achieved in courses and academic programs;
   - Utilize an assessment model that evaluates student learning at the course, program and college level;
   - "Close the loop" using assessment outcomes to review program and course viability and improve curriculum.

6. Identify the AQIP Category the proposed Action Project will most affect or impact:
   Category 1: Helping Students Learn

7. How does this project support PTC's mission?
   The college mission is education. This project will show that student learning is being achieved in the classroom.

8. Describe briefly your department/division/committee’s reasons for taking on this Action Project now - why the project and its goals are high among your current priorities.
   Student learning is central to the college mission; yet not all faculty have embraced the need to show student learning and to make subsequent improvements to courses.

9. List the organizational areas -- institutional departments, programs, divisions, or units -- most affected by or involved in this Action Project.
   Faculty and their divisions.

10. Name and describe briefly the key organizational process(es) that you expect this Action Project to change or improve.
    The key organizational processes that will change or improve are the College’s assessment program and review of assessment plans and results. It will help with curriculum processes, institutional planning, and reporting processes and budget processes.
11. How long will it take to accomplish the project (from kickoff to target completion)?

Three years to show a sufficient amount of data.

12. Describe how you plan to monitor how successfully your efforts on this Action Project are progressing.

- Faculty survey on the effectiveness of assessment
- Faculty forums sharing assessment results
- Training on assessment concepts and definitions
- Identification of learning outcomes by course, discipline, and program
- Assessment plans for measuring the teaching and learning outcomes
- Number of faculty trained on assessment model
- Implementation of initiatives identified by program reviews as those being necessary to improve performance

13. Describe the overall "outcome" measures or indicators that will tell you whether this Action Project has been a success or failure in achieving its goals.

Outcome measures include:

- Faculty awareness and use of the assessment
- Number of assessments completed
- Number of assessments uploaded to a database
- Number of college employees receiving the assessment results
- Number of changes to accommodate the challenge areas
- Number and % of faculty using classroom assessment techniques

14. What human resources do you anticipate needing and what sort of time commitment will be expected of the participants?

Faculty

15. Who will be the project leader(s) and other project team members? (Provide name and title)

Assessment Committee

16. How much money do you think it will cost to accomplish this project? (If possible, detail expenses.)

None.