1. Name of person(s) submitting application: Ebony Conley, Cindy Beck, Nancy Reedy

2. Date: 6/15/2011

3. Division/Department: Academic Success

4. Title of Action Project: Academic Success Bridge Program

5. Describe the Action Project’s goals in 100 words or less.
   The purpose of the Bridge program is to improve the success rates and academic skills of students in developmental courses so that they may be able to place at least one course above initial COMPASS placement.

6. Identify the AQIP Category the proposed Action Project will most affect or impact:
   Category 1: Helping Students Learn

7. How does this project support PTC’s mission?
   This project supports PTC’s mission by:
   1. Helping promote student learning that will enable individuals to develop to their fullest potential, and to support the economic development of the state.
   2. Meeting the needs of students who plan to transfer by providing a university-transfer program of high academic quality for students who plan to transfer to a four-year institution.
   3. Assisting students who enroll in developmental education by providing developmental education courses for students who need basic academic skills and providing academic advice, learning assistance, other services to students.

8. Describe briefly your department/division/committee’s reasons for taking on this Action Project now - why the project and its goals are high among your current priorities.
   Developmental Education has become an essential part of one’s college education and it the mission of the Academic Success Division to offer students courses and services to allow them to develop to their highest potential, ensure proper placement of students by assessing each student's level of preparedness for collegiate curricula, and respond to individual differences and special needs among students.
   Many students who enroll in Pulaski Technical College need to be remediated on some level. However, there are other students who only need to be refreshed on those skills that will help them to be successful in their gatekeeper courses. The Bridge Program allows us an opportunity to service these students by accelerating their time in developmental education and moving them forward to their collegiate curricula.
9. List the organizational areas -- institutional departments, programs, divisions, or units -- most affected by or involved in this Action Project.

Organizational units affected by this Action Project include Academic Success, faculty in selected gateway courses, and Student Services and the Student Success programs.

10. Name and describe briefly the key organizational process(es) that you expect this Action Project to change or improve.

Key organizational processes that this Action Project will improve include course preparation, collaboration with student success programs and student services, and accelerated learning and placement.

11. How long will it take to accomplish the project (from kickoff to target completion)?

   May 2011:
   1) Pilot the May session of the Bridge Program.

   July 2011:
   1) Review data and reports to determine the successes and non-successes of the May pilot and begin to make changes for the August pilot.

   August 2011:
   1) Pilot the August session of the Bridge Program.

   October - December 2011:
   1) Review data and reports to determine the successes and non-successes of the August pilot. Use the revisions needed from the May and August pilot to begin finalizing a curriculum and structured Bridge Program to expand to the high schools.

   February-March 2012:
   1) Identify target populations at local high schools.
   2) Continue to promote sessions to PTC students.

   April-May 2012:
   1) Prepare for May, June, and July sessions.

12. Describe how you plan to monitor how successfully your efforts on this Action Project are progressing.

   In order to monitor the success of the project, we must remain on task with the timeline, meeting targeted dates and goals within the process.

13. Describe the overall "outcome" measures or indicators that will tell you whether this Action Project has been a success or failure in achieving its goals.

   The success or failure of this Action Project will be based on several factors:
   1) Placement level at the end of the Bridge Program
2) Amount of time until completion of developmental courses after the Bridge Program
3) Success of the student in the next course after placement from the Bridge Program

The success or failure of this Action Project will be based on three major factors:

1) Whether the department completes the course review according to the timeline it has established,
2) Whether the outcome of the course review satisfies the participants in the review,
3) Whether the mechanisms are in place to ensure that students take the course in their first year and the course transfers fully

14. What human resources do you anticipate needing and what sort of time commitment will be expected of the participants?

Collaboration with the Academic Success Division, local high schools, Student Services (Advising and Registration), Student Success programs (Student Success Network, Veterans Upward Bound, Career Pathways and Trio) and the PTC Enrollment Coordinator will be essential to the success of this project. In addition, feedback from faculty in selected gateway courses and other college committees will be critical. This project should not fall outside the scope of the duties expected by faculty and staff in these divisions.

15. Who will be the project leader(s) and other project team members? (Provide name and title)

Project Leaders: Ebony Conley, Cindy Beck, Nancy Reedy
Project Team Members: Eugene Rathfon, Ashley Embry, Joe Guy, Jason Hancock, Pat Pierce

16. How much money do you think it will cost to accomplish this project? (If possible, detail expenses.)

Expenses will include Faculty Pay: $1518.75 per session